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## BOOK-NOTES

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SHERMAN, STUART P. (editor). *A Book of Short Stories*. New York: Henry Holt & Co. 1914. Pp. xxxiv+353.

This book contains a thought-provoking discussion of the short story, the usual examples plus O. Henry and study questions. Intended for classes studying the short story.

LOMER, GERHARD R., and ASHMUN, MARGARET. *The Study and Practice of Writing English*. Boston: Houghton Mifflin Co., 1914. Pp. v+342. \$1.10.

In addition to the usual grammatical information, this book contains brief sections on "Making a Bibliograph," "How to Listen to a Drama," "Translation," and "Letter-writing" plus the usual contents of a manual of composition. Each section is followed by a bibliography. The method shows the influence of Woolly. An excellent manual.

WILBUR, MARY ARONETTA. *Every-Day Business for Women*. School edition, with an Introduction by OSCAR C. GALLAGHER. Boston: Houghton Mifflin Co., 1914. Pp. xiii+276. \$0.80.

This is an attempt to present business principles in simplified spelling. In the best sense it is a vocational book, since its principles are general, but valid for any occupation. Some attempt at a historical treatment is made. As the author naively states, "frequent touches of humor enliven the pages."

HITCHCOCK, ALFRED M. *New Practice-Book in English Composition*. New York: Henry Holt & Co., 1914. Pp. xi+447.

A radical revision of the familiar practice-book. The chief changes are an expansion of Part I of the older edition (exercises in simple composition); additional material in the treatment of grammar, and a rearrangement of the exercises. The chapter of versification is retained, and an appendix added on proof-correcting. Like Mark Twain's dog, "for people that like this kind of a book, this is the kind of a book people like."

WILSON, A. E. (editor). *Armin's Der Tolle Invalide auf dem Fort Ratonneau*. With Introduction, Exercises, and Vocabulary. Cambridge: The University Press, 1914. Pp. vii+63.

A romantic tale for classes using the direct method.

FULTON, MAURICE GARLAND. *College Life, Its Conditions and Problems*. New York: MacMillan, 1914. Pp. xxii+524.

This is a collection of "essays for use in college writing courses," the essays dealing with such topics as the purpose of the college, the curriculum, choice of courses, athletics, college government, fraternities, dormitory life, etc. An embarrassment of material.

HATFIELD, JAMES TAFT (editor). *Shorter German Poems Suitable for Memorizing in Secondary Schools*. Boston: D. C. Heath & Co., 1915. Pp. vii+110. \$0.35.

Sixty-eight selections graded as to difficulty. Musical settings are given for eleven. Notes and vocabulary. Goethe, Uhland, Heine, and Schiller figure prominently.

A *Handbook of English for Junior and Intermediate Classes*. Cambridge: The University Press, 1914. Pp. viii+107. 1s. 6d.

An English handbook. It looks rather dry.

PALMER, GEORGE HERBERT. *Trades and Professions*. (Riverside Educational Monographs.) Boston: Houghton Mifflin Co., 1914. Pp. xiii+36. \$0.35.

A reprinting of an excellent address, with a no less admirable introduction. It answers the efficiency fanatic in education.

#### PAMPHLETS

*Annual Report on Reforms and Progress in Chosen (Korea) (1912-13)*. Compiled by the Government-General of Chosen. Keijo (Seoul), December, 1914. Pp. xii+271. With maps and illustrations.

EVANS, HENRY R. *Library Instruction in Universities, Colleges and Normal Schools*. U.S. Bureau of Education, Bulletin, 1914, No. 34. Whole No. 608. Washington: Government Printing Office, 1914. Pp. 38+iv. \$0.05.

GRANGER, MARSHALL A. *An Application of the Teachings of Christ to the Relation of the Employer to His Employees*. Bulletin of the University of Kansas, XV, No. 9. Lawrence, Kan.: Press of the Department of Journalism, University of Kansas, 1914. Pp. 28+ii.

A brief bibliography is added.

JOSELYN, HOMER W. *Survey of Accredited High Schools and Professional Directory*. Bulletin of the University of Kansas, XV, No. 16. Topeka: Kansas State Printing Office, 1914. Pp. 252.

MONAHAN, A. C. *County-Unit Organization for the Administration of Rural Schools*. United States Bureau of Education, Bulletin No. 44. Whole No. 618. Washington: Government Printing Office, 1914. Pp. 56+iv. \$0.10.

*Over-Age and Progress in the Public Schools of Dayton, 1913-1914*. Dayton: Bureau of Municipal Research, 1914. Pp. 20.

*Report of the Commission on National Aid to Vocational Education*. Vol. I. Washington: Government Printing Office, 1914. Pp. 207.